



SCHOOL IMPROVMENT ACTION PLAN (p. 2-9)

2010-2015

GOALS	ASSESSMENTS	INTERVENTIONS	PROFESSIONAL DEVELOPMENT
Increase math and technical skills attainment.	PSAE math results - Juniors National Career Readiness Certification - Seniors Workkeys pre and post testing NOCTI testing of select programs areas annually Individual student attained competencies from each program area Industry certifications of program area (CNA, etc)	Inclusion of more applied math, reading and writing in program curriculums. Establish strong criteria of student competencies in each program. Search for additional industry certifications and licensures from Illinois and other states. Reestablish a National Technical Honor Society chapter.	Academic Integration CTE Report Card Industry-based standards with Advisory Boards Data Analysis Common Core Standards Best CTE Practices
Increase post- secondary placement rates of both traditional and non-traditional students.	High school graduation rates of HTA students Post-graduation education/employment survey of former HTA students State and local reports on non-traditional participation and completion rates.	Maintain and develop additional dual credit options. Invite college and technical schools to HTA open house. Provide ISAC and FAFSA college workshops for HTA parents and students. Seniors participation in "Work Ready" work skills program. Develop additional student-intern opportunities in all program areas. Conduct a Construction and Trades Fair for all industrial technology related programs.	CTE Report Card Technology Centers that Work







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Student Performance Goal: Increase math and technical skill attainment.

Intervention Strategy: Inclusion of more applied math in each program's curriculum.

Activities	Needed Resources	Implementation Date	Person(s) Responsible
Ongoing Professional Development	Resources to be used for training and the classroom. • Math problems • Reading Strategies	Fall, 2010 Ongoing - 2 times per year	Director, Principal Designated Teachers
Math coach teaching lessons in each program area.	Sample math problems from each program area.	Fall, 2013	Math coach, All Teachers

Student Performance Goal: Increase math and technical skill attainment.

Intervention Strategy: Establish strong criteria of student competencies in each program.

Activities	Needed Resources	Implementation Date	Person(s) Responsible
Collaborate with Business Partners about industry competencies.	Advisory Board Meetings	Fall, 2010 Ongoing - 2 times per year	Special Projects Coordinator





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Student Performance Goal: Increase math and technical skill attainment.

Intervention Strategy: Search for additional industry certifications and licensures from Illinois and other states.

Activities	Needed Resources	Implementation Date	Person(s) Responsible
Collaboration with business partners and Richland Community College.	Advisory Board Meetings	Fall, 2010 Ongoing - 2 times a year	Special Projects Coordinator

Student Performance Goal: Increase math and technical skill attainment

Intervention Strategy: Reestablish a National Technical Honor Society chapter

Activities	Needed Resources	Implementation Date	Person(s) Responsible
Research criteria for the National Technical Honor Society chapter.	Advisor	Fall, 2012	Steve Carlson
Select qualified students.	Student's grades and letters of recommendation.	Spring, 2013	Steve Carlson
Plan an induction ceremony.	Date and place	Spring, 2013	Steve Carlson



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Student Performance Goal: Increase post-secondary placement rates of both traditional and non-traditional students. **Intervention Strategy:** Maintain and develop additional dual credit options.

Activities	Needed Resources	Implementation Date	Person(s) Responsible
Collaborate with Richland Community College.	Meeting times	Fall, 2010 and monthly meetings thereafter.	Director Special Projects Coordinator

Student Performance Goal: Increase post-secondary placement rates of both traditional and non-traditional students.

Intervention Strategy: Invite college and technical schools to HTA open house.

Activities	Needed Resources	Implementation Date	Person(s) Responsible
Conduct an annual Open House	Activities in each of the program areas. Tables for colleges and technical schools to set up their displays.	Fall, 2010 Annually	Marketing and Recruitment Specialist



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Student Performance Goal: Increase post-secondary placement rates of both traditional and non-traditional students. **Intervention Strategy:** Provide FAFSA college workshops for HTA parents and students.

Activities	Needed Resources	Implementation Date	Person(s) Responsible
Plan FAFSA workshop. Collaborate with Richland Community College.	Meeting times.	Spring, 2010 Ongoing – 2-3 times annually	Marketing and Recruitment Specialist





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Student Performance Goal: Increase post-secondary placement rates of both traditional and non-traditional students. **Intervention Strategy:** Seniors participation in "Work Ready" work skills program.

Activities	Needed Resources	Implementation Date	Person(s)
			Responsible
Conduct a Work Ready session on completing applications.	Meeting room, computer, projector. Hand-outs.	Spring, 2010 Annually	Marketing and Recruitment Specialist, Special Projects Coordinator
Conduct a Work Ready Session on writing a resume.	Meeting room, computer, projector. Hand-outs.	Spring, 2010 Annually	Marketing and Recruitment Specialist, Special Projects Coordinator
Conduct a Work Ready session on interviewing skills.	Meeting room, computer, projector. Hand-outs.	Spring, 2010 Annually	Marketing and Recruitment Specialist, Special Projects Coordinator





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Student Performance Goal: Increase post-secondary placement rates of both traditional and non-traditional students. **Intervention Strategy:** Develop additional student-intern opportunities in all program areas

Activities	Needed Resources	Implementation Date	Person(s) Responsible
Develop business partnerships that lead to student internships.	Phone and computer.	Fall, 2010 Ongoing	All teachers
Advisory Board Meetings	Agenda	Fall, 2010 Ongoing – 2 times a year	All Teachers

Student Performance Goal: Increase post-secondary placement rates of both traditional and non-traditional students. **Intervention Strategy:** Conduct a Construction and Trades Fair for all industrial technology related programs.

Activities	Needed Resources	Implementation Date	Person(s) Responsible
Organize a Construction and Trades Fair.	Place and time, representatives from the trades, set-up space for each presenter	Spring, 2010	Special Projects Coordinator